



# HAMPTON-DUMONT COMMUNITY SCHOOL DISTRICT

**Newsletter**  
NOVEMBER / DECEMBER  
2016

## From the Superintendent

Todd Lettow, Superintendent

### Hampton-Dumont's Growing Partnership with CAL

This fall, Hampton-Dumont and CAL took another step in strengthening our partnership by agreeing to share the positions of Superintendent, Curriculum Director, Media Specialist, TAG Instructor and Transportation Assistant. These were added to a long list of other positions that the districts already share, including Business Manager, Human Resources Director, Transportation Director, Child Nutrition Director, School Nurse, Medicaid Billing Specialist, Industrial Technology Instructor, and Vocational Agricultural Instructor.

The sharing of these positions has come about over the past ten years and has proved beneficial to both districts. Like most rural schools, Hampton-Dumont struggles to balance the revenue they receive and the educational opportunities they provide for students. These sharing arrangements not only help alleviate the full cost of each position but also qualify the district to receive operational sharing incentives from the State. For the last few years, both Hampton-Dumont and CAL have received over \$138,000 each year. This additional revenue is critical, as our certified enrollment has declined the past two years. In the fall of 2014 our total enrollment was 1,231, followed by 1,210 in 2015 and now 1,192.

This school year, I have begun working at the CAL district roughly two half days a week and I have been impressed with the family-like atmosphere the staff has developed and their willingness to do whatever it takes to make their school succeed. Their staff has been helpful and welcoming, which I have truly appreciated.

In the upcoming months, you will hear both school boards talk about whole grade sharing. The CAL board has decided to inform their community of their intentions at their December board meeting. I commend them for this proactive approach. If the decision is to move forward with whole grade sharing, this will give district employees and families even more time to plan for a smooth transition.

While nothing has been decided, I will share the information that I have at this point. First, the earliest any sort of whole

grade sharing can happen would be the fall of 2018. The State has put timelines in place that all schools must follow. This timeline starts with the boards voting in October (in this case 2017), followed by a 90-day waiting period and notification to the state by February 1<sup>st</sup> (2018) on the districts' intent to whole grade share for the following school year.

Several scenarios are being considered and each include an elementary school at the CAL building. There is not enough room in our elementary buildings even with the past two years of declining enrollment. The grades that would be affected are the middle school (exact grades to be determined) and high school, as there could be an increase of 50 to 65 kids at both buildings here in Hampton. The high school has had that many students in the recent past and can handle the increase. The middle school might need some slight alterations, but it is workable.

As this process continues, more information will follow. Change is hard, but in this case, the transition will result in offering more educational options for students at both Hampton-Dumont and CAL.

**EXCELLENCE EVERY DAY**

## Flu Vaccine

*Submitted by Ann Bobst*

**Flu vaccine will be available for children and adults on Tuesday, November 1 from 4:30-6:00 p.m. at the Hampton-Dumont Middle School during parent-teacher conferences through Franklin County Public Health. If you have insurance, please bring your card with your policy number. If you have no insurance, you may still have the vaccine. This is a good time to get family members vaccinated and reduce the cases of influenza in our community. The vaccination may help to prevent or lessen the symptoms of influenza that causes high fever, chills, body aches and cough that can last for days. Mark your calendar for November 1!**

*The mission of Hampton-Dumont Community School District is to create a safe, caring culture of high expectations where all reach their greatest potential.*

# Elementary / Preschool News

## South Side / North Side

Ellen Pickhinke, Principal

As the first quarter comes to an end it is a great time for us at the elementary to catch our breath for a moment before the rest of the year gets away from us. It brings me great pride and joy, as the new elementary leader, of the work that our elementary has been doing already this year. They are a hard-working and passionate staff whom have children as their first priority.

We have set some goals for ourselves both at North Side and South Side Elementary. My main goals as a building leader are to provide your child with a safe environment to learn and to provide them with the best education in the state of Iowa. While I know these are big goals, I can ensure that both are happening and we are always looking out for your child's best interest.

North Side and South Side have been re-imagining what we can do differently as educators to increase and enhance our reading proficiency. We provide a very high quality reading program but continue to have students non-proficient according to the FAST assessment scores, our state assessment.

We have incorporated an intervention time called WIN (What I Need) for all students in Kindergarten-3rd grade. It is for ALL students and is a time where each child works on their individual level and skills to increase their level of proficiency. It is a large undertaking to level each child, develop instruction for all learners and find time in which every teacher and child in the building is devoted to WIN. This shows the magnitude of staff we have in our Elementary buildings.

The After School Program is also underway for South Side already. We are providing extra reading support 3 nights a week until 5 pm for 60 students. Our hope is we will boost those students' reading proficiency with all of the extras we are providing.

Beyond these new program opportunities for our students, we have also been discussing ways to increase the safety of our students. I am confident in the security and safety we provide your child on a daily basis. However, we do have a population of students who have peanut or nut related allergies whom we are trying to provide

additional support to keep safe at school. North Side became a "Peanut Aware" building this fall, due to the severity of allergies with this younger age group. We have also taken steps to make a few of the classrooms at North Side peanut free due to specific student allergies and health plans for these children.

I will continue to challenge my leadership and knowledge in this area. I have talked with our school nurses, teachers and other schools in the state to provide guidance as we look at ways to increase our awareness and safety for those students with peanut allergies. We will also be asking parents for input and feedback throughout this process.

Excellence Everyday is what we strive for and I am proud to witness this throughout both North Side and South Side Elementary. If at anytime you have questions or concerns please stop by the school or make an appointment to visit.

## PRESCHOOL NEWS

*Submitted by The Preschool Team*

*The preschool team has been working on making outdoor learning time more meaningful. While outdoor recess is a great time to run around, the team has been working to make this running time more meaningful to student learning. We have been incorporating literacy outdoors, group social games, outdoor scavenger hunts, and musical concepts to our recess times. Fall is a great time to be outdoors and notice all the changes going on around us! Ideas to do with your child at home: take a walk and look at the changing leaves, watch the animals preparing for winter, if you have the opportunity, watch a farmer combining in the field. These are all things that can start great conversations with children about their environment and how things work!*



## WIN time at South Side *by South Side Staff*

Everybody wins with South Side's new WIN time! This month, students at South Side began WIN time. WIN stands for "What I Need" and it gives students a chance to receive small group instruction in just the areas they need it. For 25 minutes a day, 4 days a week, all first grade through third grade students participate in a group, focusing on skills that those students need to be successful. Some are intervention groups to help students who are struggling and some are enhancement groups to help propel students further in their reading. The interventions include phonics and decoding, fluency and comprehension. As student progress and show improvement, they will be moved on to another group to refine their skills there.

All the teachers, including PE, art, and music, have groups they are leading. While this is new territory for many of them, they are enjoying seeing the kids in a different setting. It has been awesome to see the students' faces light up when they do a great job reading.

When we asked the students what WIN time is here are a few of their answers:

*"It is a time where I get what I need for reading."*

*"We are learning about CVCe words!"*

# Middle School News

Anthony K. Spradlin, Principal

As parents and guardians, we do everything we can to instill good morals and values in our children throughout their childhood and into their pre-teen and teen years. We watch them grow and make choices that we are proud of and sometimes not so proud of. I want to share with you that on September 30<sup>th</sup>, the Hampton-Dumont middle school took a group of 156 seventh and eighth grade students to Clarksville to perform a service-learning project.

The service project consisted of helping the residents of Clarksville clean up after the devastating floods that occurred the previous week. The project began with me explaining to the students about the severity of the situation and how they needed to conduct themselves with respect and kindness. Due to the massive flooding some families lost lifetimes of memories and sentimental items that can never be replaced, or in the worst cases lost their houses entirely. I also explained what type of work they would be doing and how much this would benefit the Clarksville community.

This was a moment that you can all be very proud of your children. I have never seen a group of such hardworking kids who handled themselves with such maturity. They never faltered throughout the entire day and refused to complain about the hard work, even in the often time nasty conditions they were working in. The families provided positive feedback throughout the day paying compliments to how hard every student was working. They even noted on occasion that our students inspired them to attack areas of their homes that initially caused them too much heartache to deal with. I have to also say that I acted as the proud "father" on behalf of all of you in that I was able to hear all of the wonderful things being said and watch the students take pride in the fact that their work was appreciated. The staff that participated were inspirational to the kids and also didn't complain in any way throughout the day.

Thank you for all you have done to instill those hard work ethics and respect that our children exhibited on that amazing day! The following is a quote shared with me from Nick Kielman (a Clarksville homeowner):

*"Words can not describe how grateful I am for the Hampton-Dumont Middle School. They came and helped clean up from my flood damage. These were hard working kids with outstanding attitudes and worked as a team to help out a person they've never met. I can't thank them enough I hope they realize how much of an impact it made to help my family get back on track. Jeromiah Bliss and Melissa Bliss thank you very much for bringing those helpful well-mannered kids to town to help out the community. Hands down they did an excellent job representing Hampton-Dumont Middle School. I have to add an additional thank you to the first 8 girls who stood up and went straight down to our basement (where I actually didn't even wanna go down there) and worked their butts off and the two boys who did an excellent job with the demolition in the kitchen and living room. I hope you all stop and think how much that is appreciated and the world needs more kids like all of you."*

## **BOARD OF EDUCATION**

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## **News from the PTO (Parent Teacher Organization)**

- Keep turning in your Box Tops to your student's teacher! The class from each school that has the most Box Tops at the end of the year will earn a Pizza Party from the PTO.
- You can sign up to volunteer to make bars or bring cookies for Parent/Teacher Conferences through this link:
- <http://www.signupgenius.com/go/4090848aea82da0f94-fall> or from the HD PTO facebook Group. Thank you to those who have signed up already!
- The Scholastic Book Fair will be at South Side Elementary during Parent/Teacher Conferences as well! We're also planning to have something at North Side during one of the days. You can visit our school's Book Fair website at [www.scholastic.com/bf/southsideelementarysch](http://www.scholastic.com/bf/southsideelementarysch). Keep watching for information sent home with your student.
- The PTO is doing a t-shirt/sweatshirt fundraiser this fall. Order forms will come home with students and are also available on the HD PTO facebook page and in this H-D Newsletter online. Orders are due November 11 to insure items will be ready in December. It's a great gift idea!
- PTO will be hosting their annual Cookie Walk on Saturday, December 3, at Rustic Brew from 10 am-Noon. The cost is \$5/dozen cookies.
- Mark your calendars for the PTO Family Fun Night. It will be February 24, 2017. More information about the event will be sent out closer to the date. This is our biggest fundraiser and one the students really enjoy!
- To keep up with the latest information from the HD PTO, join our facebook group. Search for HD PTO on Facebook!

# High School News

Steve Madson, Principal

"Everything one has a right to do is not best to be done." ~Benjamin Franklin

Over the past seven years at HDHS I have had the opportunity to interview many candidates for professional positions. In most of those interviews the question I am most frequently asked is, "What makes Hampton-Dumont special?" My response is always, "Our kids, our parents and our community. We have great students, great parents and a very supportive community." I have served in three other communities throughout my twenty plus year career, and I can say with confidence that this is far and above the most supportive. It is a joy to see so many fans come to so many different events in which our students participate – cheering, "Go Dogs!" Unfortunately, there are often other exclamations from our crowd at events that are not quite so supportive.

The First Amendment to the Constitution of the United States guarantees among other things freedom of speech. My intent in writing this article is not to attempt to educate anyone on the background or history of the Bill of Rights, nor is it an attempt to try to spark a debate on the intended meaning of the words "freedom" or "speech" (or "expression"). My intention is to tug on any strings of decency and respect for fellow human beings that I hope may be left in each of us, so that we may recommit to being good examples of behavior to our kids, visitors and our community alike.

While I am not sure what has driven the decline in human decency and respect towards one another, my own suspicions are that it has at least some roots in the rise in popularity of (maybe addiction to) social media. There appears to be some sort of perceived anonymity or immunity from responsibility for what is said, posted online, or displayed on our person (clothes, vehicles, etc.). What I have noticed over the course of the years I have been "online" is how many people just say, post, or repost whatever they are thinking without regard to whom it may offend. It all falls under freedom of speech, right?

It is true that most of what is said online, in person, "over the air" (remember that one?), in print or even at a sporting event, aside from obscenities/vulgarity, would be considered "protected" speech. The First Amendment may protect our speech under many circumstances in many venues, but does that make it inherently good, right, decent, or even okay to say it? Does the fact that our speech may be protected mean that it is acceptable to disregard the feelings of those who may be deeply offended by it's meaning to them? It is one thing to speak the truth in love, with the intent to help or heal; it is yet another to speak the truth without thinking, or with the intent to demean, cause harm, belittle, or berate. Do we live in a society that does not care anymore? Remember the scene in Bambi when Thumper says, "He doesn't walk very good, does he?" Shocking, isn't it? Thumper's mother quickly rebukes him with the question, "Thumper, what did your father tell you this morning?" To which Thumper ashamedly answers, "If you can't say something nice, don't say nothin at all." While the saying may have been different for each of us, I'm sure we have all been told that at some point in our childhood, and if you have kids, you have probably repeated it to them in one form or another.

Protected speech often includes hateful, demeaning, disrespectful, and thoughtless comments. You can see them all over Facebook, Twitter, etc.; in not-so-presidential debates, and you can

hear them being slung at opposing teams, coaches and officials at a multitude of sporting events. Unfortunately, it is not uncommon to hear similar "protected" speech at our events either. This type of speech that falls just short of vulgarities, but is undoubtedly hateful, mocking, demeaning, belittling, etc. makes it difficult to say the least for fans sitting in earshot to enjoy the game. It sends the message to our students (and any other kids in the venue) that hateful, mocking, demeaning, or belittling other human beings is acceptable – while the school ironically is charged with teaching the same students it is not. I have had multiple conversations with our students about what they say at games. I will often hear the retort from them, "But their students are doing it," to which I will always reply, "Yes, they are, but we are better than that."

While our speech may be "free," it doesn't mean we are free from the responsibility for the outcome of that speech. I am very thankful for your support in helping us provide a high quality educational experience at HDHS, and I am asking for your continued support in helping us set a good example in the form of sportsmanship and decency at our events, not only for our students, but for our visitors and officials alike. It also helps support our efforts in staying true to the mission of H-D schools, "...to create a safe, caring culture of high expectations [emphasis added] where all reach their greatest potential." I look forward to seeing you all at our events cheering on the Dogs!

## How can **SCHOOLGY** help our students???

by Carlene Bergeson and Nicki Prantner

The High School Math Department is enjoying using Schoology this year. What is Schoology, you may be asking. It is the new learning platform that the district has chosen to replace our Fusion Pages. Both students and educators are using this new technology. It reminds many of Facebook. We are thinking about it as Facebook for the classroom ☺!

Schoology is being used in the math department on a daily basis by keeping track of assignments, quizzes, and tests. The **calendar** is a useful tool for students to see what was assigned, when it is due, and how it is graded. It helps both the student and the teacher to stay organized each day. Schoology has each course with a separate page where students can view quiz and test reviews. In many classes, the answers will be posted the day before each assessment to help the students review. If a student loses his or her worksheet, the actual worksheet is posted so they can view it, download it and complete it. The long-term plan is to use Schoology as a grading tool, a communication site, a resources page and as an all-around source of information to help each student reach their highest potential.

Here is what some of our students are saying about Schoology:

**Jaycob Martzahn:** "I like the calendar because it tells me what is assigned and when it is due."

**Estefani Francisco** "If I am gone some day - I can look at it and know what I missed."

**Cade Klein:** "If you forget how to open your math book or IXL's, the addresses are on our schoology math page."

**Mattilyn Flack:** "When I plan to be gone for FFA convention, I can look and see the whole week and know what I have to make up. On Schoology, I can get notifications on my cell phone to know what assignments are being added daily."

**Addie Dean:** "Schoology is much more accessible. You are able to find your assignments easier because each class has their own tab in a simpler format."

# SCHOOLGY

Submitted by Jen Koenen  
Curriculum Director

*We would like to introduce parents and guardians to a new technology platform we will be using in classrooms. Many teachers are using this tool already in their classrooms during first semester to learn more about it. Eventually we will be able to set up parent/guardian accounts to allow you to have even more involvement in the learning your child(ren) is engaged in.*



## What is Schoology and why are we changing to it?

Schoology is a technology platform learning tool for teachers and students in the classroom that will be a one-stop location for resources and to demonstrate learning. Currently our district website, School Fusion, has played a dual role of serving as our district web site AND serving as classroom/course learning management sites. We will now be splitting those two functions into separate tools. Schoology will now serve as the district's classroom/course learning management system where all classroom/course content can be accessed and house. The school district will also be adopting a new district website as well (that, too, is coming soon!!).

## How it may be used in the classroom?

Your student will be able to:

- Digitally submit homework assignments
- Check grades
- Participate in interactive discussions
- Receive announcements and feedback
- Take tests
- and much much more.....

As a parent, you will be able to:

- View your child's activity within the platform from any mobile device
- Keep informed of due dates and assignments
- Check your child's grades

## How did we choose Schoology?

A team of teachers, students and administrators reviewed several learning systems and determined that Schoology best met our needs. Schoology can be easily linked to your child's Google Drive account and other frequently used learning tools.

## When and how will parents have access?

We anticipate sharing details about setting up parent accounts near the end of first semester. Please be watching for more details about accessing your Schoology account in communication from the school.

# ALICE Training at HD Schools

Submitted by Joel Heuer

A new school year is well under way and along with the new year comes a new round of training in our school safety plan, sometimes referred to as the ALICE plan. When I came to the district in 1997, I never would have thought that we would be training our students on what to do in the event of a violent intrusion of our school buildings. The addition of ALICE to our safety plan has not only helped us plan for a worst-case scenario, but it has also identified areas that we needed to address in our basic lockdown procedures.

**ALICE** is an acronym for **Alert Lockdown Inform Counter Evacuate**. It is an extension of our previous lockdown procedure. The ALICE plan has also helped us to evaluate our ability to handle other situations. Since the year began we have had several lockdowns and they were all for very different reasons. We have locked down for routine searches by the police canine unit at the high school. We have had a medical lockdown at the middle school. There was also a lockdown of all the district buildings that came at the request of law enforcement due to a reported home invasion.

Whenever we initiate a lockdown, it is done to protect and maintain a safe environment for our students and staff. There are times when the decision to lockdown one or all of our buildings is initiated by local law enforcement. In the case of the recent lockdown due to the home invasion, law enforcement had asked that the Middle School be locked down due to the close proximity of the situation. It was then decided to lockdown all buildings because we have staff and students that travel to different buildings for various reasons.

There have been discussions about when we should notify parents and what information needs to be given out. In a situation that is initiated by law enforcement, the school has very little information to give to parents or staff and students. When law enforcement becomes involved in a lockdown the school is no longer in charge of the immediate situation. Our concern during the lockdown is always going to be the safety and well being of our students and staff. We will also continue to give updated and pertinent information to our staff and students about the ongoing situation. Sometimes this information will consist of a message stating that there is no new information and we are still in lockdown so please keep teaching as normal.

I realize as a parent that when we hear that our child's school is in lockdown, we will always think the worst. I am not sure what to tell you that would alleviate these concerns other than safety of our students is a huge concern and is taken very seriously.

We are continuing our **ALICE** training in all of our buildings. The elementary students have been practicing window evacuations and finding their relocation sights. The high school will be doing scenario discussions in their classrooms. We will also be doing the scenarios at the middle school in the near future. I hope that if you have questions about our safety plan that you would ask me about it. I would be happy to discuss it with you.

# HIGH SCHOOL GUIDANCE

Submitted by Tricia Christiansen

- The **Health Academy** courses will again be offered this spring for our high school students. Students can take Medical Terminology and the CNA certification courses during the high school day. This is the recommended career pathway for students interested in any type of healthcare profession. Upon completion of the CNA certification, students are able to work at a nursing home. Hours tend to be more flexible and a higher wage than many student jobs. Students can also take the EMT course, and get certification as a licensed EMT. This is a huge opportunity, as we are the only high school in the area that offers this to our students. Several of our recent high school graduates are now employed as area EMTs. Please let Mrs. Christiansen know if you are interested in either of these programs.
- **Free FAFSA help...** Remember to complete your FAFSA (Free Applications for Federal Student Aid). Colleges use the FAFSA information to determine if a student is eligible to receive money from federal grant, loan and work-study programs. All students, regardless of income status, are encouraged to complete a FAFSA to qualify for federal loans. If you would like help with the FAFSA, a financial aid advisor will be here during parent/teacher conferences to help you complete this form. Please contact Mrs. Christiansen at 456-4893 to schedule your free, 1:1 appointment. It will last approximately 30 minutes.
- The next ACT test will be given December 10. The deadline to register is November 4. Go to [www.act.org](http://www.act.org) to register. Fee waivers are available for qualifying students. See Mrs. Christiansen for more information. **Students will NOT be admitted unless they bring the following: a picture ID & their ACT admission ticket which includes an uploaded picture of themselves.** Also remember to bring a calculator and pencils with erasers.
- **Silver Cord hours...** Another reminder that students can earn special silver cord recognition at graduation by completing community service hours. Students need to log 300 hours of community service throughout high school to earn this distinction. Not only does volunteering help fill community needs, but the experience is valuable on college, scholarship and job applications. Mrs. Christiansen regularly posts silver cord opportunities in the daily announcements and on Facebook.
- **Seniors...** By now, you should have your college applications completed. Time to focus on housing, scholarships and financial aid second semester. Remember an acceptance letter does not commit you to attend a specific college. Continue to check scholarship search engines such as fastweb.com or ihaveaplaniowa.gov for a list of scholarships for which you may be eligible to apply. We will be completing the local HDSF scholarship application together in English class. All students who complete this application will receive a monetary award.



# What's Up with Kindergarten?

Submitted by North Side Kindergarten Team

## Gradual Release of Responsibility

In the early years of school, it is important for parents to begin the year helping their child make a smooth transition into Kindergarten. As the first quarter ends, it is important for parents to try to give their child a sense of independence by allowing their Kindergarten student to do some of these things **BY THEMSELVES**. You will notice your child developing a great sense of pride!

By the end of the first quarter, your child should be able to:

- Dress themselves.
- Pack and unpack their own bag.
- Walk in the building independently.
- Hang their own coat, backpack, etc in their locker.
- Be responsible for their own library books.
- Zip their own coat.
- Tie their own shoes.

## Cold weather is upon us!

We will require boots, snow pants, winter coats, hats and mittens for recess. Make certain your child is prepared for the cold weather! Some students bring an extra pair of mittens/gloves so their hands will always be warm and dry. Extra socks are nice too.

Here are three easy ways parents can help:

- 1) Allow your child to get 10 - 12 hours of sleep every night. Well-rested children can do much better in school. They are able to concentrate and stay healthy.
- 2) Teachers send home SIPPS (phonetic practice) stories for you to read together at home. This is an important step in building fluency in reading. Practice these SIPPS stories together often. Take advantage of our school library and read the book your child has checked out. We encourage kids to keep the library books in their backpack.
- 3) **CHECK YOUR CHILD'S BACK PACK EVERY DAY!** It is the parent's responsibility to check for newsletters, SIPPS stories, notes from the teacher, and daily student work. You and your child should be spending five to ten minutes reading together each day. The rewards will be plentiful!



# New Math Program

Submitted by **Brandon Bird & Lisa Heilskov**

This year the 6th-8th grade students have started a new math program called enVision Math. This program utilizes both a text and an online resource called Pearson Realize. It has been a smooth transition thus far and provides the teachers and students with many different resources to use to meet their mathematical needs. Each lesson begins with a 2-3 minute video that goes through an example of what skill is going to be taught and used within the lesson.

Pearson Realize also has lesson quizzes, additional practice worksheets and "virtual nerd" videos that can provide a different way of thinking about the skill that is being taught that day. In addition to the online resource, students can also utilize a text that provides additional practice and examples.

Pearson Realize also provides the students and teachers with immediate feedback regarding what skills each student needs to work on as well as what skills the student has mastered. Each lesson provides the students with the opportunity to use their higher order thinking skills to solve problems. Students do this by applying the skill to real life problems or situations. The students are also asked to explain how they solved problems, what their understanding of the skill is and to explain their thinking.

With the online portion of the program, students always have access to the eText, extra examples, questions to try and videos to help explain the skill they are working on. If you have time, ask your student to show you the website!

## Student quotes:

- *I like that is has a website that we can go to and work on.* **Carson White**
- *It's fun because some things can be done on the computer.* **Jackson Wohlford**
- *I really like how they organized it.* **Landyn McGuire**
- *The problems aren't too hard, but they aren't too easy.* **Max Stanbrough**

# GATEWAY TO TECHNOLOGY

by Mark Drier

This year in Mr. Drier's Gateway To Technology (GTT) Hex Rotation the students are taking the Automation and Robotics Course. The GTT Hex Rotation contains three courses over 3 years, Design and Modeling, Energy and the Environment, and Automation and Robotics. All 6th, 7th, and 8th grade students enjoy these courses during the afternoon periods during their middle school years.

Automation and Robotics is a course where students design, build and use robots. During the 7 and a half week course, students build different types of robots in teams. Each robot is more complicated and has different qualities and abilities. In addition, we learn how humans use automation and robotic technology to enhance our quality of lives. For example, Robots and Automation Technology can replace humans doing dirty, dangerous, and repetitive jobs. There will always be jobs for humans working with this technology through designing, building, maintaining, fixing, and installing robots. In fact, there will be jobs in this profession that are not even defined as our students continue their education journey here at HD and beyond.

Enjoy the pictures as you can see my 6th grade hex build their 'clawbot' during 6th period in September.



# Attendance is Important

by **Sheryl Borcharding**  
**Elementary School Counselor**

Parenting is a very difficult job. Parents can become effective partners in their child's education beginning in preschool. When you, as a parent, are a partner in your child's education, your involvement contributes to their success and achievement.

## DID YOU KNOW?

- Starting in kindergarten, too many absences can cause children to fall behind in school.
- Missing 10 percent (or about 18 days) can make it harder to learn to read.
- Students can still fall behind if they miss just a day or two days every few weeks.
- Being late to school may lead to poor attendance.
- Absences can affect the whole classroom if the teacher has to slow down learning to help children catch up.

Attending school regularly helps children feel better about school—and themselves. Start building this habit in preschool so they learn right away that going to school on time, every day is important. Good attendance will help children do well in high school, college, and at work.

## WHAT YOU CAN DO

- Set a regular bedtime and morning routine.
- Lay out clothes and pack backpacks the night before.
- Find out what day school starts and make sure your child has the required shots.
- Introduce your child to her teachers and classmates before school starts to help her transition.
- Don't let your child stay home unless she is truly sick. Keep in mind complaints of a stomachache or headache can be a sign of anxiety and not a reason to stay home.
- If your child seems anxious about going to school, talk to teachers, school counselors, or other parents for advice on how to make her feel comfortable and excited about learning.
- Develop back-up plans for getting to school if something comes up. Call on a family member, a neighbor, or another parent.
- Avoid medical appointments and extended trips when school is in session.

*(adapted from [attendanceworks.org](http://attendanceworks.org))*

Let us know how we can best support you and your children so that they can show up for school on time every day. We want your child to be successful in school! If you have any questions or need more information please contact your child's school.

# 6<sup>th</sup> Grade Science

by Dustin Moorehead

This year we have been learning about and using the scientific method. The students conducted a couple of labs where they had to go through the appropriate steps. Along with learning the scientific method the students learned how to use different balances, read a thermometer and measure using the metric system. The kids really enjoyed getting their hands on different scientific tools and learning by trial and error.

The unit the kids are learning about now is over rocks and minerals. They are learning what a mineral is and what makes up a rock. They can identify a rock's origin and are able to explain what major rock group it belongs to and why. This unit will lead us into earthquakes and volcanoes. The students will discover that the Earth is not covered in one solid piece of crust and in fact it is divided into several tectonic plates. We will then discover what the movement of the tectonic plates on Earth's surface leads to.

If you ever have any questions about what is going on in 6<sup>th</sup> grade science please ask.

## Third Grade Zoo Trip

by Dollie Dillon

The goal of field trips is to give students educational experiences away from their regular school environment. Teachers take students on field trips to enrich the curriculum, make connections to what students are learning in school, and provide students with meaningful learning experiences.

The third grade annual zoo field trip is the perfect



learning opportunity. Above and beyond being a fun and safe place to learn, zoos are effective educational tools for learning. The animals are real. Seeing an actual 14 -18 feet tall, 2,000 - 3000 pound giraffe is far more engaging and inspiring than an electronic image. When kids are watching intently and saying: "Wow, they are huge!" or "Look how it eats!" you know they are fully engaged, and therefore learning in a way that will stay with them for life.

The learning is active, outside the confines of four walls. The children love going from exhibit to exhibit and looking at the different animals. The students spend time watching the animals in their habitats and reading related signs and information provided at the exhibit. They also get to interact with some of the animals and participate in hands-on experiences within a safe environment.

The animals are a connection to the real world and inspire students to want to learn more. After returning from the zoo, the students are given opportunities to read, write, and discuss their experience. The students write a summary about the trip and then practice their keyboarding skills by typing their report. Also, the third grade class will use this experience as a reference point when they participate in a cross-curricular project that involves researching an animal and designing a habitat during the animal unit in the spring. This trip is sponsored by the PTO and the students and teachers really appreciate the opportunity.

## 6<sup>th</sup> Grade Social Studies Notes

by Jeromiah Bliss

During the 1<sup>st</sup> quarter of the school year all 6<sup>th</sup> grade students have been studying The Stone Ages. This is an important unit to study, as it shows the first art, tools, and signs of domesticating crops and animals (farming).

The biggest project during this time was an Otzi the Iceman Google presentation that each student made.

This project really drove home 3 6<sup>th</sup> grade

standards: 6.SS.06-I can describe how technology impacts our world history, 6.SS.04-I can understand how the environment affects people in the ancient world, and 6.SS.06-I can describe how people meet their basic needs in the ancient world. These were worded as essential questions like this:

1. What technology was found on Otzi the Iceman that impacted his daily life? Explain.
2. Based on the artifacts found on Otzi the Iceman, how did he meet his basic survival needs in the ancient world?
3. How did his environment affect him? What artifacts tell you about his environment? Explain

This was an engaging activity that allowed students to be very creative in how they presented their understanding of how the ancient world forced people to adapt to their environment. In this sense Otzi the Iceman has taught the modern world a lot about our early ancestors, as Otzi's tools, clothing, and body was extremely well preserved in ice.





# Athletic Director

My name is William Azinger. I am the new Activities Director for the Hampton-Dumont Community Schools. I want to take a minute to introduce myself and to say, "Hello"!

First off, On behalf of my family, I would like to give a heartfelt **Thank You** to the many people that have made our move to Hampton a pleasurable experience. So far we have met some great people and it hasn't taken us long to realize why Hampton-Dumont is a highly regarded school system.

Educational Based Activities, like the ones offered here at HD, are meant to be an extension of our curriculum. If we allow our students to learn through these activities the values of working hard, setting goals, respecting each other, working together, then our vision of "Excellence Every Day" becomes the norm. The privilege of participation should be some of the most rewarding times our students get to experience in their time here.

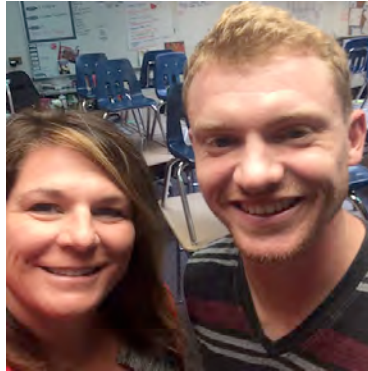
Participation should help our young people maintain proper perspectives and remind all of us what is truly important.

I strongly encourage you to allow your students to get involved in school activities. We have many from which to choose. If your child plans on participation on a sports team, they will need a physical, concussion, and medical form on file in the Activities Office before being allowed to practice. Students also need a current IMPACT Concussion test on file.

I look forward to serving Hampton-Dumont and if I can assist you in any way, don't be afraid to ask. I can be contacted at [wazinger@hdcsd.org](mailto:wazinger@hdcsd.org) or by calling 641-456-4893 during school hours.

# Fabulous in 5th

The HD fifth grade team has added two new faces, Mrs. Kelli Showalter and Mr. Cory Quail.



Mrs. Showalter has lived in the Hampton area for twenty years. She graduated with a BA in education from Buena Vista University and received her Masters in Education from Morningside College. Her duties at HD include teaching and freshman volleyball coach. Mrs. Showalter's teaching experience includes instructional coach, middle school reading, and ELL at CAL, and 2nd and 4th grade at AGWSR.

Mr. Quail is originally from Forest City, IA. He graduated from the University of Northern Iowa and began his teaching career in Mason City, IA. He has also taught 2nd/3rd Grade at North Iowa Buffalo Center and 5th grade at East Buchanan in Winthrop, IA. Along with teaching, Mr. Quail is an assistant coach for the Bulldog Varsity Football Team and Hampton-Dumont Strength Programs.

With these hires, the 5th grade has expanded to 4 total classrooms from 3 the previous year. Both teachers have had a great time working within the H-D community and look forward to an amazing future as Bulldogs!

# The Truth Is Out There

by Nick Bretz

A few months ago many people rejoiced at the release of the new Iphone 7. Some, however, were disappointed that the phone lacked a headphone jack. Enter "TechRax", a poster on YouTube to save the day. TechRax produced a video showing an Iphone being put into a vice and then drilled in a specific area with a cordless drill creating a hole to plug your headphones into. Of course in the video everything works. Most people would question such activity, realizing that phones are fairly fragile devices that even dropping can cause failure and malfunction, but people actually took this video as truth and drilled their phones. In many cases the phones were destroyed.

Students need to be able to distinguish between truth and fiction. They need to have the skills to find the truth before they make decisions. A lot of students will use the internet or something they saw on television as a set of facts or reasoning for why parts of nature behave the way they do. Encourage your students to



challenge what they hear and see. Show them how to search for factual material A

new wave of internet videos and articles are coming out with the intent of deceiving the viewers.

Don't fall for the deception, the truth is out there.

## Nondiscrimination Policy Statement:

It is the policy of the Hampton-Dumont Community School District not to discriminate on the basis of race, color, national origin, sex, disability, religion, creed, age (for employment), marital status (for programs), sexual orientation, gender identity and socioeconomic status (for programs) in its educational programs and its employment practices. There is a grievance procedure for processing complaints of discrimination. If you have questions or a grievance related to this policy please contact the district's Equity Coordinator, Jen Koenen, Curriculum Director, 601 12<sup>th</sup> Ave. NE, Hampton, Iowa, 50441, [\(641\) 456-2175](tel:6414562175), [jkoenen@hdcsd.org](mailto:jkoenen@hdcsd.org).

## Póliza No-discriminación:

Es la póliza del Distrito Escolar Comunitario de Hampton-Dumont de no discriminar basados en la raza, color, nacionalidad original, sexo, discapacidad, religión, credo, edad (para el empleo), estado civil (para programas), orientación sexual, identidad de género y el nivel socioeconómico (para programas) en sus programas educativos y sus prácticas de empleo. Existe un procedimiento de quejas para procesar las quejas de discriminación. Si usted tiene preguntas o una queja relacionada con esta póliza, por favor comuníquese con el Coordinador de Equidad del distrito, Jen Koenen, Directora de Curriculum, 601 12<sup>th</sup> Ave. NE, Hampton, Iowa, [\(641\) 456-2175](tel:6414562175), [jkoenen@hdcsd.org](mailto:jkoenen@hdcsd.org).

# Library Update

by Christine Jacobs, District Librarian

Recently, both North Side Elementary and South Side Elementary students have received training on finding a "good-fit" book corresponding with the individual student's Fountas and Pinnell guided reading level. Many of the books can be found using the Destiny catalog, while some books have stickers, letters A-Z which indicate the Fountas and Pinnell guided reading letter. The stickers are located on the spine. The district is looking into purchasing more lower-level books so that students can read independently and gain more practice. Pictured are South Side Elementary students during the morning reading room. Mrs. Mary Ann Fulton-Velasquez shares a book through the overhead projector.



Students in grades four and five have been reviewing the Destiny catalog, along with various types of genres. They have begun making a "wishlist" of books that they want to read. The students are really enjoying the playaways that we have. The playaways are new to fourth graders. These are audiobooks that students listen to with headphones. If students take these books home, they need their own set of headphones.

All sixth through twelfth grade students received an overview of our online catalog system, Destiny. Bookmarks were given to the students with Destiny help tips. They also received training on finding magazines and journals online through AEA267. The database for these periodicals is Gale. The AEA will have a name change. It will officially be called Central Rivers Area Education Association beginning in July of 2017. Students also learned how to find magazines and journals through the State Library. Students are encouraged to get their own State Library card. To find out more, visit my weebly website at: <http://hampton-dumontschoolibraries.weebly.com/>. To get your own personal State Library card, visit: <http://www.statelibraryofiowa.org/>.

## Library Donations:

We welcome new or gently used books, preferably hardcover, and suitable for our collections. Not all donations will be accepted as we have specific material selection criteria that the books must follow. Special thanks to the following individuals for donating books and/or supplies to our school libraries:

### South Side Elementary:

James Chambers  
Ethan Espinosa  
Jodi White

### High School:

Phyllis Sargent  
Caleb Hinders  
Jessica Place  
Cate Meader  
Tricia Christiansen

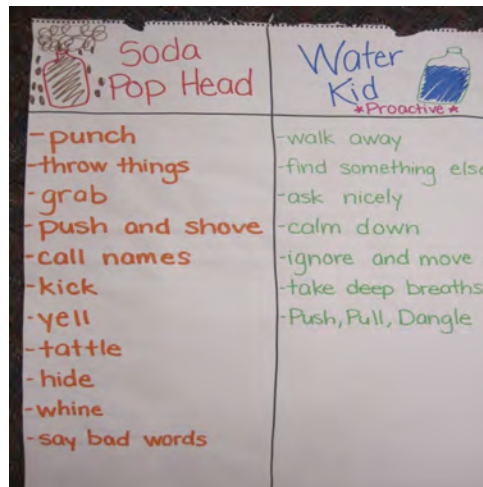
# Leader in Me

Mrs. Johnson, Mrs. Toomsen, & Miss Enslin

Second graders are learning how to be good leaders through Leader in Me. This is a program for students based off of the 7 Habits for Highly Effective People. The seven habits teach students to be proactive, begin with the end in mind, put first things first, think win win, seek first to understand, synergize, and sharpen the saw.

Students first focused on learning how to be proactive through listening to stories, discussion, and activities. They are learning to solve small problems themselves. Second graders were asked what they are learning through Leader in Me.

- *Trey Horton* - I have learned to give others a second chance. I should also help people that are struggling with a problem.
- *Milly Aguilar* - I have learned that if someone is rude to me, I should be proactive and not be rude back.
- *Jolanda Cruz* - I have learned to set goals, like in math. I need to learn my doubles to do addition.
- *Filemon Flores* - I have learned that if I am reactive I can get in trouble. If I am proactive I will not get in trouble.



We read The Soda Pop Head by Julia Cook. Students learned that they can be proactive and be in control of their actions, even when they're upset. The boy in the book learns to control his "soda pop head" and be calm like water. Nothing can shake us up and make us blow our tops!



Students learned about the "Circle of Control." We found that there are a lot of things outside our circle of control! We cannot change these things, but we can control how we react to them. This is part of Habit #1 Be Proactive.

## Middle School Social Studies Updates

*Submitted by Jacob Jensen*

In 8th Grade Social Studies we have been working on “thinking like a historian.” We have been looking at events through primary and secondary sources of specific events such as the Jamestown Colony and Christopher Columbus.

Thinking critically about why people say and do

things is a very important skill in this day in age. Students are learning how to investigate historical questions by employing reading strategies such as sourcing, contextualizing, corroborating, and close reading. Instead of memorizing historical facts, students evaluate the trustworthiness of multiple perspectives on historical issues. They learn to make historical claims backed by documentary evidence.



In our 7th grade Social Studies classes we have been doing some Project Based Learning. Our 7th graders were able to create their own country! For this assignment students had to be able to; locate their country on a map, describe their countries climate, create different landforms, and we thought about how those landforms and location on earth would impact the people of that country. During the winter we will begin to study the 50 states and capitals.

One final note: We will be taking the School Geography Bee the first week in December for grades 5 - 8. The best way to prepare is be engaged in current events. Students who have done well in the past are watching or talking about what is going on in the news. For more information about the Geography Bee and all that it entails check out

<http://nationalgeographic.org/bee>

## First Graders Visit Carlson’s Farm

*Submitted by Ronna Speake*

The first graders had an exciting October afternoon as they traveled to the Carlson farm to learn about animals, fall and life on a farm. Dennis and his wife Cathy have an assortment of activities for our students to experience first hand.

Mrs. Carlson teaches the students about farm life and things that would have been happening on a farm in the fall. The students get to dig for potatoes, feed the turkey and the chickens and learn how they gather the eggs each day. She also has an apple press from the early 1900s. The apple press is a highlight as the kids get to see first hand how apples are washed and pressed into apple cider. This year even the family’s dog, Sophie, tried to teach the kids a thing or two about apple harvesting. She stole the show as she continued to bob for apples and tried to get the kids to play fetch with her. Cats and kittens were also roaming the farm which provided another hands-on activities for our kids!

Mr. Carlson took the students on a hayride around the farm while stopping to teach them about various animal habitats. A favorite game is fox and rabbit where the kids (rabbits) get to hide in the brush and woods until the adults (foxes) spy them. They learn that the trees, the fields and the grasses provide shelter and food for many animals. Mr. Carlson also has several tubs full of items for the kids to view. Much like a museum but better because they can touch everything and ask many questions! They get to handle things like a fox tail, beaver paw, skunk hide, bones, skulls, teeth, rocks, seeds and more.

The students have a great day exploring a small piece of Iowa and learning many things about nature and animals. Thank you to Dennis and Cathy Carlson for taking time each year to show our students the wonderful world of nature right here in Iowa!

## 4th Grade is GROWING!

*Submitted by Jori Showalter*

Fourth grade students have a lot to be excited about this year. Not only do they have a new building and new principal to look forward to, but they are also greeted by five homeroom teachers that are excited to welcome them to the HD Middle School. The fourth grade team is made up of five homeroom teachers, Mrs. Ainley, Mrs. Burmester, Mr. Hisler, Mrs. Martzahn, and Mrs. Showalter. This group of teachers, along with many other special teachers and staff, have enjoyed getting to know each one of the fourth grade students this fall.

Upon the arrival of so many new fourth grade students, the middle school staff also needed to expand to meet these growing needs... this is where I was welcomed to the team.

My name is Jori Showalter. I was born and raised in Franklin County and live on an acreage outside of Hampton with my husband Matt and our four children. Teaching is a passion for me and after staying home for the past nine years to raise our children, I was SO excited to be welcomed back to fourth grade with many of the same colleagues I taught with ten years ago.

Although there have been many changes in education since the time I left the classroom, one thing remains the same.... the students! I am so excited to be back and look forward to a great year at HD!



teacher

## **H-D DISTRICT CONTACTS**

**Todd D. Lettow**  
Superintendent  
641-456-2175

**Jennifer M. Koenen**  
Curriculum Director  
641-456-2175

**Steve G. Madson**  
High School Principal  
641-456-4893

**Anthony K. Spradlin**  
Middle School Principal  
641-456-4735

**Ellen Pickhinke**  
Elementary Principal  
South Side 641-456-2261  
North Side 641-456-4481

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## **HAMPTON-DUMONT NEWSLETTER**

*The Hampton-Dumont Community Schools' Newsletter is published bi-monthly and is distributed to every household with a Hampton or Dumont mailing address. Newsletters are also sent to families with students in our school with addresses other than Hampton or Dumont. Call the Superintendent's office to place any additional names on our mailing list.*

*Mary Ann Fulton, Editor*

**Visit the Hampton-Dumont website for information on any of the following:**



*School News, District Information, Administration, Staff, School Buildings, Calendars,  
Lunch and Breakfast Menus, Parent Information, Links, Communities, and Alumni.*

[www.hdcsd.org](http://www.hdcsd.org)





Hampton-Dumont Community School District  
601 12<sup>th</sup> Ave NE  
Hampton, IA 50441-0336

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# Hampton-Dumont Schools

## November 2016 – Activities Calendar

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		<b>1</b> School Dismisses @ 2:00 Conferences 3:00-7:45	<b>2</b> School Dismisses @ 2:00 Professional Development	<b>3</b> School Dismisses @ 2:00 Conferences 3:00-7:45	<b>4</b> <b>NO SCHOOL</b>	<b>5</b>
<b>6</b>	<b>7</b> NC District Honor Choir Grades 7-12	<b>8</b>	<b>9</b> School Dismisses @ 2:00 Professional Development	 <b>10</b>	<b>11</b> High School Musical – 7:00	<b>12</b> High School Musical – 7:00 NCIBA Middle School Honor Band – Grades 7-8
<b>13</b> High School Musical – 2:00	<b>14</b>	<b>15</b>	<b>16</b> School Dismisses @ 2:00 Professional Development	<b>17</b> Opus Honor Choir IHSMA All-State Music Festival	<b>18</b> IHSMA All-State Music Festival	<b>19</b> IHSMA All-State Music Festival
<b>20</b>	<b>21</b> MS Girls' B-Ball – 4:15 7 <sup>th</sup> – HERE / 8 <sup>th</sup> @ Clear Lake	<b>22</b> MS Boys' B-Ball – 4:15 7 <sup>th</sup> @ Latimer / 8 <sup>th</sup> @ Clear Lake	<b>23</b> School Dismisses @ 2:00 Professional Development	<b>24</b> <b>NO SCHOOL</b> <i>Thanksgiving Day</i>	<b>25</b> <b>NO SCHOOL</b>	<b>26</b>
 <b>27</b>	<b>28</b> MS Girls' B-Ball – 4:15 7 <sup>th</sup> @ Humboldt / 8 <sup>th</sup> – HERE 9 <sup>th</sup> Girls'/Boys' B-Ball – 6:30/7:30 @ Clarion	<b>29</b> MS Wrestling – 4:15 @ Clear Lake 8 <sup>th</sup> Boys' B-Ball – 4:15 vs. Humboldt – HERE JV Girls'/Boys' B-Ball – 4:00/5:00 @ AGWSR V Girls'/Boys' B-Ball – 6:15/7:45 @ AGWSR	<b>30</b> School Dismisses @ 2:00 Professional Development			




# Hampton-Dumont Schools

## November 2016 - Lunch & Breakfast Menu

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>
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<b>19</b>	<b>20</b>	<b>21</b>	<b>22</b>	<b>23</b>	<b>24</b>	<b>25</b>
<b>26</b>	<b>27</b>	<b>28</b>	<b>29</b>	<b>30</b>	<b>1</b>	<b>2</b>
<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>
<b>10</b>	<b>11</b>	<b>12</b>	<b>13</b>	<b>14</b>	<b>15</b>	<b>16</b>
<b>17</b>	<b>18</b>	<b>19</b>	<b>20</b>	<b>21</b>	<b>22</b>	<b>23</b>
<b>24</b>	<b>25</b>	<b>26</b>	<b>27</b>	<b>28</b>	<b>29</b>	<b>30</b>
<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>
<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>13</b>	<b>14</b>
<b>15</b>	<b>16</b>	<b>17</b>	<b>18</b>	<b>19</b>	<b>20</b>	<b>21</b>
<b>22</b>	<b>23</b>	<b>24</b>	<b>25</b>	<b>26</b>	<b>27</b>	<b>28</b>
<b>29</b>	<b>30</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>
<b>13</b>	<b>14</b>	<b>15</b>	<b>16</b>	<b>17</b>	<b>18</b>	<b>19</b>
<b>20</b>	<b>21</b>	<b>22</b>	<b>23</b>	<b>24</b>	<b>25</b>	<b>26</b>
<b>27</b>	<b>28</b>	<b>29</b>	<b>30</b>	<b>1</b>	<b>2</b>	<b>3</b>
<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>
<b>11</b>	<b>12</b>	<b>13</b>	<b>14</b>	<b>15</b>	<b>16</b>	<b>17</b>
<b>18</b>	<b>19</b>	<b>20</b>	<b>21</b>	<b>22</b>	<b>23</b>	<b>24</b>
<b>25</b>	<b>26</b>	<b>27</b>	<b>28</b>	<b>29</b>	<b>30</b>	<b>1</b>
<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>
<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>13</b>	<b>14</b>	<b>15</b>
<b>16</b>	<b>17</b>	<b>18</b>	<b>19</b>	<b>20</b>	<b>21</b>	<b>22</b>
<b>23</b>	<b>24</b>	<b>25</b>	<b>26</b>	<b>27</b>	<b>28</b>	<b>29</b>
<b>30</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>
<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>13</b>
<b>14</b>	<b>15</b>	<b>16</b>	<b>17</b>	<b>18</b>	<b>19</b>	<b>20</b>
<b>21</b>	<b>22</b>	<b>23</b>	<b>24</b>	<b>25</b>	<b>26</b>	<b>27</b>
<b>28</b>	<b>29</b>	<b>30</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>
<b>12</b>	<b>13</b>	<b>14</b>	<b>15</b>	<b>16</b>	<b>17</b>	<b>18</b>
<b>19</b>	<b>20</b>	<b>21</b>	<b>22</b>	<b>23</b>	<b>24</b>	<b>25</b>
<b>26</b>	<b>27</b>	<b>28</b>	<b>29</b>	<b>30</b>	<b>1</b>	<b>2</b>
<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>
<b>10</b>	<b>11</b>	<b>12</b>	<b>13</b>	<b>14</b>	<b>15</b>	<b>16</b>
<b>17</b>	<b>18</b>	<b>19</b>	<b>20</b>	<b>21</b>	<b>22</b>	<b>23</b>
<b>24</b>	<b>25</b>	<b>26</b>	<b>27</b>	<b>28</b>	<b>29</b>	<b>30</b>
<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>
<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>13</b>	<b>14</b>
<b>15</b>	<b>16</b>	<b>17</b>	<b>18</b>	<b>19</b>	<b>20</b>	<b>21</b>
<b>22</b>	<b>23</b>	<b>24</b>	<b>25</b>	<b>26</b>	<b>27</b>	<b>28</b>
<b>29</b>	<b>30</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>
<b>13</b>	<b>14</b>	<b>15</b>	<b>16</b>	<b>17</b>	<b>18</b>	<b>19</b>
<b>20</b>	<b>21</b>	<b>22</b>	<b>23</b>	<b>24</b>	<b>25</b>	<b>26</b>
<b>27</b>	<b>28</b>	<b>29</b>	<b>30</b>	<b>1</b>	<b>2</b>	<b>3</b>
<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>
<b>11</b>	<b>12</b>	<b>13</b>	<b>14</b>	<b>15</b>	<b>16</b>	<b>17</b>
<b>18</b>	<b>19</b>	<b>20</b>	<b>21</b>	<b>22</b>	<b>23&lt;/</b>	




# Hampton-Dumont Schools

## December 2016 – Activities Calendar

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				<b>1</b> 7th Boys' B-Ball – 4:15 @ Humboldt JV/V Wrestling – 6:00 Triangular @ St. Edmond 9th Girls'/Boys' B-Ball – 6:30/7:45 @ Humboldt	<b>2</b> MS Girls'/Boys' B-Ball – 4:15 vs. Aplington-Parkersburg Girls' – HERE / Boys' – THERE JV Girls'/Boys' B-Ball – 3:45/5:00 vs. Clear Lake – HERE V Girls'/Boys' B-Ball – 6:15/7:45 vs. Clear Lake – HERE	<b>3</b> NCIBA High School Jazz Band Contest V Wrestling – 10:00 Tourney @ Manson
<b>4</b>	<b>5</b> Holiday Vocal Concert – 7:00 Grades 6-12 MS Girls' B-Ball – 4:15 7th – HERE / 8th @ Webster City	<b>6</b> MS Wrestling – 4:15 Quad Meet – HERE JV/V Wrestling – 6:00 Quad - HERE	<b>7</b> School Dismisses @ 2:00 Professional Development	<b>8</b> MS Boys' B-Ball – 4:15 7th – HERE / 8th @ Webster City 9th Girls'/Boys' B-Ball – 6:30/7:45 @ Webster City	<b>9</b> MS Wrestling – 4:30 @ Mason City JV Wrestling – 5:00 @ Algona JV Girls'/Boys' B-Ball – 4:30/4:30 @ Fort Dodge V Girls'/Boys' B-Ball – 6:15/7:45 @ Fort Dodge	<b>10</b> V Wrestling – 10:00 Tourney @ Johnston JV/V Girls' B-Ball – 1:00/2:30 – vs. North Butler - HERE
<b>11</b> 	<b>12</b> Holiday Instrumental Concert 7:00 – Grades 6-12 MS Girls' B-Ball – 4:15 7th @ Iowa Falls / 8th - HERE	<b>13</b> MS Wrestling – 4:15 @ Clarion (CGD) JV/V Wrestling – 5:30 Quad @ Nashua JV Girls'/Boys' B-Ball – 3:45/5:00 Iowa Falls/Alden - HERE V Girls'/Boys' B-Ball – 6:15/7:45 Iowa Falls/Alden - HERE	<b>14</b> School Dismisses @ 2:00 Professional Development	<b>15</b> MS Boys' B-Ball – 4:15 7th – HERE / 8th @ Iowa Falls JV/V Wrestling – 6:00 Triangular – HERE 9th Girls'/Boys' B-Ball – 6:30/7:45 @ Clear Lake	<b>16</b> JV Wrestling – 5:00 Tourney @ Story City JV Girls'/Boys' B-Ball – 4:30/5:00 @ Algona V Girls'/Boys' B-Ball – 6:15/7:45 @ Algona	<b>17</b> V Wrestling – 10:00 Tourney @ Story City 9th Girls' B-Ball – 8:30 Tourney - HERE
<b>18</b>	<b>19</b> MS Girls' B-Ball – 4:15 7th – HERE / 8th @ Clarion 9th Girls'/Boys' B-Ball – 6:30/7:45 vs. Iowa Falls/Alden - HERE	<b>20</b> MS Boys' B-Ball – 4:15 7th @ Clarion / 8th – HERE JV Girls'/Boys' B-Ball – 3:45/5:00 vs. Humboldt - HERE V Girls'/Boys' B-Ball – 6:15/7:45 vs. Humboldt - HERE	<b>21</b> School Dismisses @ 2:00 Professional Development	<b>22</b> School Dismisses @ 2:00	<b>23</b> 	<b>24</b>
<b>25</b>	<b>26</b>	<b>27</b>	<b>28</b>	<b>29</b>	<b>30</b>	<b>31</b>
<b>NO SCHOOL / HOLIDAY BREAK / DECEMBER 23 – JANUARY 2</b>						

# Hampton-Dumont Schools

## December 2016 - Lunch & Breakfast Menu

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	
<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	
NOTE: Fresh fruits & vegetables, whole grain breads & pastas are used whenever possible.		ALL MEALS INCLUDE MILK AND ARE SUBJECT TO CHANGE. PLEASE NOTE: There is a 50¢ charge for lunch seconds for ALL students.			Sub Sandwich Baby Carrots Gold Fish Crackers Pineapple French Toast Sticks – Smokies Mandarin Oranges	Shrimp Poppers Asparagus / Orange Wheels Buttered Sandwich Cottage Cheese Scrambled Eggs – Toast Fruit Cup - Juice	<b>8</b>
<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>	
MUST TAKE 3 ITEMS ONE BEING FRUIT OR VEGETABLE	Chicken Strips Broccoli Normandy Jelly Sandwich Pears Sausage Gravy / Biscuit (4-12) Egg & Cheese Biscuit (K-3) Peaches - Juice	Hot Pork Sandwich Mashed Potatoes / Gravy Green Beans Applesauce Breakfast Bites – Juice Mandarin Oranges	Corn Dogs Baked Beans Peanut Butter Sandwich (9-12) Apple Wedges Sausage Cheese Biscuit Pears - Juice	Creamed Chicken / Biscuit Carrots Cottage Cheese Fruit Cocktail Long Johns – Banana Juice	Pizza Corn Peanut Butter Sandwich Peaches Breakfast Pizza Applesauce - Juice		
<b>11</b>	<b>12</b>	<b>13</b>	<b>14</b>	<b>15</b>	<b>16</b>	<b>17</b>	
Chicken & Noodles Peas Wheat Roll Cottage Cheese / Pineapple Breakfast Cookie – Yogurt Orange Wheels - Juice	Chicken Patty / Bun Broccoli Peaches Brownie Waffles – Sausage Patty Fruit Cup - Juice	Cheeseburger / Bun Baked Beans Pears Cinnamon Roll – Apple Sauce Juice	Ham Mashed Potatoes Green Bean Casserole Cranberry Fluff Fruit Cup Egg Omelet – Toast Peaches - Juice	Hot Dog / Bun Carrots French Fries Applesauce Breakfast Bars – Toast Pears - Juice			
<b>18</b>	<b>19</b>	<b>20</b>	<b>21</b>	<b>22</b>	<b>23</b>	<b>24</b>	
Chili Crispito Refried Beans Mexican Rice Mandarin Oranges Pancake on a Stick Pineapple - Juice	Hot Ham & Cheese Baby Carrots Gold Fish Crackers Pineapple French Toast Sticks - Juice Smokies – Mandarin Oranges	Chicken Nuggets Peas & Carrots Buttered Sandwich Applesauce Scrambled Eggs – Toast Pears - Juice	Walking Taco Peanut Butter Sandwich Corn Fruit Cup Sausage Gravy / Biscuit (4-12) Cereal & Toast (K-3) Peaches - Juice	<b>NO SCHOOL</b>			
<b>25</b>	<b>26</b>	<b>27</b>	<b>28</b>	<b>29</b>	<b>30</b>	<b>31</b>	
	<b>NO SCHOOL</b>	<b>NO SCHOOL</b>	<b>NO SCHOOL</b>	<b>NO SCHOOL</b>	<b>NO SCHOOL</b>		

THIS INSTITUTION IS AN EQUAL OPPORTUNITY PROVIDER





Stitch It - Print It - Wear It

# PTO Fundraiser 2016



T201 & YT201 S/S



T200 & YT200 3/4 Sleeve



18000 & 18500B

Orders Due By: November 11, 2016

PAY TO: HD PTO

Orders Due To: Nicole Wickwire

nicolewickwire@yahoo.com

641-425-2729

NAME:

PHONE NUMBER:

Item	Enter Quantity								Price Each	Subtotal
	S	M	L	XL	2X	3X	4X			
Youth YT201 S/S									\$16.00	
Adult T201 S/S									\$17.00	
					2X				\$19.00	
					3X				\$20.00	
Youth YT200 3/4 BLACK Sleeve									\$16.00	
Youth YT200 3/4 RED Sleeve									\$16.00	
Adult T200 3/4 BLACK Sleeve									\$17.00	
					2X				\$19.00	
					3X				\$20.00	
Adult T200 3/4 RED Sleeve									\$17.00	
					2X				\$19.00	
					3X				\$20.00	
Youth Hoodie 18500B									\$25.00	
Adult Hoodie 18500									\$30.00	
					2X				\$31.00	
					3X				\$32.00	
					4X				\$33.00	
									TOTAL	



Stitch It - Print It - Wear It

# PTO Fundraiser 2016



8927 Zen  
Ladies

J. America



8915 Zen  
Unisex

Gildan



18000 & 18500B

Orders Due By: November 11, 2016

PAY TO: HD PTO

Orders Due To: Nicole Wickwire nicolewickwire@yahoo.com 641-425-2729

NAME:

PHONE NUMBER:

Item	Enter Quantity							Price Each	Subtotal
	S	M	L	XL	2X	3X	4X		
Ladies 8927 Zen								\$40.00	
					2X			\$42.00	
Unisex 8915 Zen								\$43.00	
					2X			\$45.00	
					3X			\$47.00	
Youth Hoodie 18500B								\$25.00	
Adult Hoodie 18500								\$30.00	
					2X			\$31.00	
					3X			\$32.00	
					4X			\$33.00	
								TOTAL	